

DIOCESE of  
**WINCHESTER**



Diocese  
of **Portsmouth**



# Global Citizenship

**Inspiring children & colleagues in Winchester & Portsmouth Dioceses to engage in social action and to be courageous advocates for change in their local, national and global communities.**

## **From the Director of Education, Jeff Williams**

I commend to you the inspirational work we feature in this brochure of some of our schools that have embraced the theological and Biblical imperatives to be Courageous Advocates in championing Global Citizenship.

Please copy and contextualise their ideas! Please let us know what you are doing so others can build on your ideas!

We want all of our schools to flourish in this respect, and to celebrate our commitment to the CofE Vision for Education : Deeply Christian : Serving The Common Good.

We have adopted the following definition of Global Citizenship, and hope you might use it to focus and develop your own curricular and enrichment work, and to especially challenge your linked churches to practically support you and commit to this aspect of our dioceses' priorities :

A global citizen is someone who is aware of the wider world, their place in it, and who takes an active role in their community, working with others to make our planet more equal, fair and sustainable.

It both conveys an approach to education that embodies an ethos of action-taking, challenging injustice and becoming agents of social transformation of ourselves, our relationships and our communities from the local level to the global.

Clearly a big challenge – but one that really is attainable, and can happen in fun and community-building ways, as you will see from the examples we celebrate in this brochure.

We are delighted that the SIAMS Framework (2018) now acknowledges what many of our schools have been doing and therefore inspects this aspect of CofE schools, in specifically asking:

How well the school's Christian vision inspires the whole school community to engage in social action and to be courageous advocates for change in their local, national and global communities?

How effectively has the school explored and engaged in diocesan and other global companion / world church links?

We have worked closely with Christian Aid in promoting their Global Neighbours project, which supports our intentions and are delighted to

celebrate and encourage others with the amazing achievement of St Luke's, Sway in the New Forest which is only the second school in the country to be awarded the Gold Award. Well done!

Six of our Diocesan schools have already achieved the bronze award, and we know others are on track for the award. Thanks and congratulations to : Breamore; St Mary's, Old Basing; St Mark's, Hatch Warre; Twyford, St Mary's; Manor Infants and Froxfield.

Many colleagues have attended our regional Summer seminars where we have shared the rapid development of our education partnership project with one of our longstanding Winchester companion link provinces, Rwanda. The ways in which our schools have already embraced this link is really encouraging. We will be developing the existing link with Portsmouth and Ghana in 2020 and will apply lessons learned from Rwanda, but be extremely conscious of ensuring contextual relevance, and are excited with the opportunities this provides Portsmouth schools.

This aspect of our work is embedded in Bishop Tim's exhortation that '[In order to see Christ in ourselves and our own contexts, we need to see Him in others – in particular, in other cultures and contexts](#)'. We are therefore happy to meet with your staff, governing body or PCC to share this vision and how it relates to schools and can transform us and our partners : mutuality is essential.

For the next academic year, our Diocesan project in partnership with the Holocaust Memorial Day Trust (including 75 Flames) and the Peace Pole initiative, will potentially engage and embrace all our schools in transformational and deeply significant ways. We trust you are with us on this creative and exciting journey – and really hope that your local church joins-in. The outcomes will result in better informed people; stronger inter-faith understanding and relationships; and physical and educational experiences that cannot be under-estimated.

So, please enjoy and wonder at what our children and colleagues are doing as you read the following inspirational pages. Enjoy and ponder, but please, encourage your church and school to participate and be blessed and benefit. Very practically, would you please forward this document to your widest contact list!

Thank you, **Jeff**

## **Boomerang Bags, Sarisbury CofE Junior School**

The Boomerang Bag initiative started when the children were asked to research ways to help the environment and Genevieve in Year 5 found out about Boomerang Bags. If you go shopping and forget your bag, rather than using a plastic bag, you can borrow one and return it next time you visit the shop. The children designed their own posters to make people aware of the dangers of plastic bags and persuaded the local greengrocer and other shops in Locks Heath to stock their Boomerang Bags.

The project quickly developed and the children contacted Lockswood Day Care Centre to see if they would like to be involved with making the bags, using upcycled fabric that parents and members of the community had donated. It has been great to see different generations working together in this way. Genevieve said, 'It is important that we don't use plastic because it kills animals like turtles and I am really proud my project has started all of this.'



In the words of the school eco team, "sometimes the small things make a big difference." This has been a great way for the children to take the initiative and make a difference in their local community.



## Uganda Day at Romsey Abbey CofE Primary School

Year 2 at Romsey Abbey enjoyed a day in Uganda, one of Winchester's companion links, thanks to Chris Lloyd from the charity Education Uganda. They had the opportunity to handle a range of artefacts, to compare photos of life in Uganda with life in Hampshire and to imagine that they were Ugandan children doing their daily chores and sitting in a Ugandan classroom.



The day was part of the class topic “Are we all different?” and linked to their class reader “Mama Panya’s Pancakes”, showing how global learning can be integrated into the everyday life of the school. The class also investigated African textiles, experimented with block printing and explored African drumming rhythms in their music lessons; a truly cross-curricular approach to global citizenship!

## Water Bottle Challenge at The Priory, Christchurch

Last summer a Year Six member of the Priory School eco committee challenged Headteacher Paul Ruffle about the environmental damage caused by single use plastic bottles in school. A year later, timed to coincide with the school's eco day, the school has introduced the aluminium bottles she designed, with the school emblem on the side. The profits from the sale of the bottles have been used to install a new water fountain, so that children can refill their bottles at lunchtime. This is a great example of a pupil being prepared to challenge the status quo and the school taking her ideas seriously!



Eva's design for the new plastic bottles.



## Plastic Fantastic at Bransgore

Brangore School are busy working on their Plastic Fantastic programme. They are making eco bricks to reduce the amount of plastic going into the oceans and landfill. They held a parents' workshop to help families cut down on plastic use at home and are collecting and recycling crisp packets and old pens.



The children have written pledges about cutting down on plastic pollution.

Bransgore gained their Eco Schools Green Flag last year and have also been learning about global food and Fair Trade farming.



## Project Madagascar at Froxfield Primary School

Pupils at Froxfield CofE Primary School learned about development work in Mozambique during a collective worship, because the uncle of one of their pupils was working out there. After Cyclone Idai hit the country in March 2019, the children decided they wanted to do more to support those who had been affected. They came up with the idea of selling ribbons in the colours of the Mozambique flag and designed posters to explain what they were doing. Between them they raised over £300. Another fine example of children taking the initiative in being global neighbours!





## Ghana Partnership at Steep Primary

Steep CofE Primary School have a well-established link with the Holy Spirit Primary School in Assin Foso in central Ghana, which is also supported by the local church and community. There are regular visits between Steep and Ghana and Steep Parish donated a laptop and digital camera which means that the schools can exchange regular emails. Headteacher Seth Afedzi visited Steep in September 2018, spending time in each class and leading collective worship. The children were surprised to learn how many things they had in common, from a love of football to keeping goats! One thing he noticed was the more active style of learning at Steep and this is something he is going to implement with his younger pupils. He has also taken away a copy of 'Roots and Fruits' and the two schools are now teaching the same values through collective worship and planning some mini topics as a focus for reciprocal learning. It has been important that this is an equal partnership, not a one-way relationship. Lou Romans, Headteacher at Steep Primary commented that "Having Seth with us was a reminder of the importance of dialogue with people from other countries and cultures... making real connections and creating opportunities for sharing different ways of life."



# Challenging food poverty at St Mary's Old Basing

St Mary's, Old Basing was one of the first schools in our two dioceses to gain the Global Neighbours bronze award. Pupils took part in a wide range of activities, from studying the challenges of life in the rainforest to marking Holocaust Memorial Day.

As part of their RE curriculum, Year Six discussed ways of following Jesus' example of loving their local community. They visited their local food bank and decided that they wanted to do more than just collect tins at Harvest, so they wrote letters to their MP about food poverty in the UK and were delighted to receive a reply. They have also involved the school council in organising further food bank collections during the year and are trying to engage the people of Old Basing and beyond in ensuring that everyone in the community has enough to eat.

St Mary's Church of England Junior School



Dear Maria Miller,

I know that there was a bill due to be re household food insecurity. On this subject, that there are families in the UK, maybe live buy dinner? Regrettably, there are children times a day. My classmates and I believe th

My class and I have been looking at an article very well. In this article, about a single dad how he struggled to provide his six-year-old did not happen in Basingstoke, it happened

This is a crucial matter - possibly one of life



Rt Hon Maria Miller MP  
Member of Parliament for Basingstoke

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Ms Kitty S-B (Year 6)  
c/o Ms Caroline Welch  
Headteacher  
St Mary's CE Junior School  
Belle Vue Road  
Basingstoke  
RG24 7DE

Our Ref: MM36196

*Dear Kitty*

Thank you for contacting me regarding time to write me with your concerns about

I agree with you that this is a serious issue for people with the cost of living.

The Government is working hard to improve offer the best prices. There is a range of and to keep prices down.



## Changing Our World : St Mark's Primary, Hatch Warren

The children at St Mark's CofE Primary School, Hatch Warren have been challenged to think about what's wrong with our world and to use their problem solving skills to find a solution. This started in collective worship, where they looked at the lives of people who had made a difference such as Mother Teresa and had a visit from a Christian Aid volunteer, who talked about some of their life-changing projects around the world. The children were then asked to design a poster about what they thought was the biggest problem in the world today and how it could be solved. Each class has voted on which issue they would like to be involved with and now their challenge is to work out what they can do to make a difference.

*This term we're thinking about...*





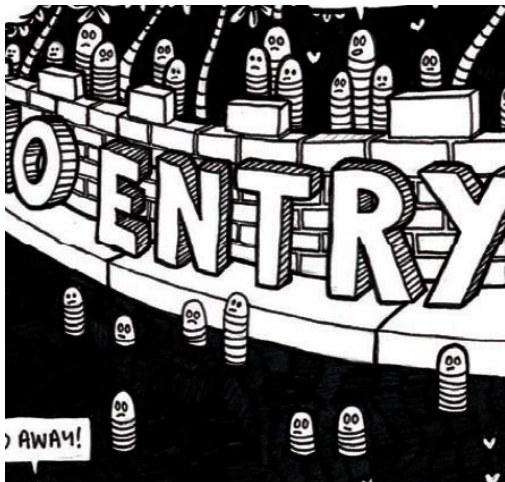
## Refugee Crisis : St Luke's, Sway

St Luke's CofE Primary School, Sway, were only the second school in the country to be awarded the Gold level Global Neighbours award. The children have been proactive in supporting a wide range of global concerns, from leading assemblies about issues they feel strongly about, to writing letters and sponsoring orang-utans in Borneo.



One particular project involved learning about the refugee crisis. Children in key stage 2 wrote their own endings to the book "The Boat" about a group who set sail for a new future in a distant land. Key stage 1 children used the story of Paddington to

consider what it would be like to start a new life in a foreign country with only a small suitcase and a marmalade sandwich tucked under your hat! A Year One child was asked how they would make Paddington feel at home and answered "I'd give him some marmalade!"

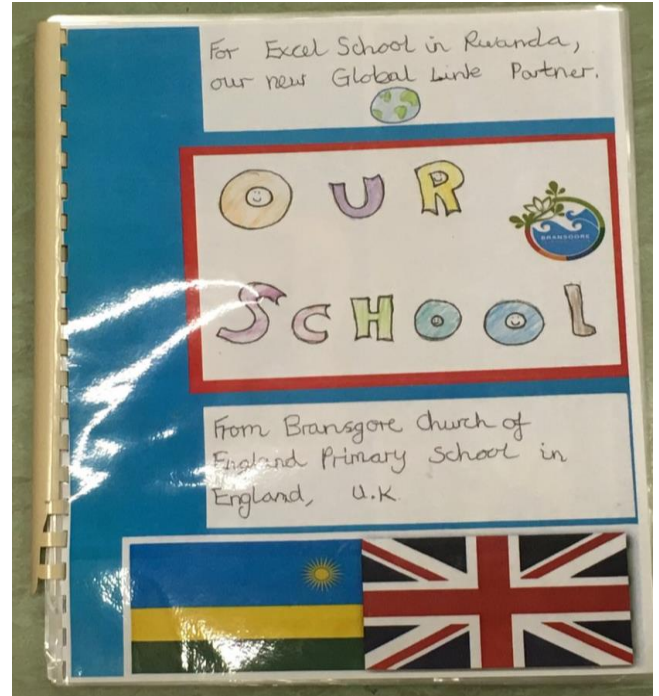




## Rwanda Link : Bransgore, Primary

Bransgore have a link with the Excel Academy School in Kigali, Rwanda and sponsor a Rwandan pupil, Eliah, to help him receive a good education experience. The children have raised funds for this by making friendship bracelets and being sponsored to wear the colours of the Rwandan flag. They share the link with Ringwood senior school whose pupils have visited the school and have sent a gift of maths kits for the children to use, which they have been tracking on social media. They have regular visits from a local volunteer who travels to Rwanda several times a year and delivers letters and messages and updates the children in both schools. Paul Brown, the Bransgore head, is travelling to Rwanda with the Diocese in October and is planning to visit the school.

They hold regular Rwanda days, where the activities include learning Rwanda-style drumming and singing, using old newspapers to draw and write on and sharing pens.



Rwanda Day activities

## Inter-Faith Week at Breamore Primary

Breamore CofE Primary School organised an Inter-Faith Week, which included a visit to the Medina Mosque in Southampton and Hindu, Sikh and Jewish visitors to the school. At the end of the week the pupils organised an exhibition to share their learning with parents and the local community. The week started with a “Seeds of Prejudice” collective worship taken from the Interfaith Week website and the theme of celebrating differences was continued throughout the week.

The week coincided with Anti-bullying week, so the children’s learning was in the context of respecting and valuing people who are different, using resources from the “Respect Me” campaign.



## What is Global Neighbours?

Global Neighbours is an accreditation scheme designed by Christian Aid, together with the Church of England Education Office, to celebrate Global Learning in schools. Schools can enter at a Bronze, Silver or Gold level and the award lasts for three years. The scheme has been designed to help schools fulfil the 'courageous advocacy' section in the new SIAMS framework, although that is not the only reason for doing it and of course many other resources are available!



Children from Breamore CofE primary School celebrate gaining the bronze award; they were the first school in Portsmouth and Winchester Dioceses to achieve this.

St Luke' CofE Primary School in Sway were the second school in the country to gain the Global Neighbours gold award! The award was presented by Archdeacon Peter Rouch and Christian Aid coordinator for Hampshire, Stephen Dominy.



To find out more about the Global Neighbours award, please visit the Christian Aid website, <https://www.christianaid.org.uk/schools/global-neighbours-accreditation-scheme>



**And you?**



Global Neighbours is one way of engaging, but there are countless creative and inspirational ways that already exist across our 160 schools.



We are keen to share and promote what you are doing, so please contact [jane.kelly@portsmouth.anglican.org](mailto:jane.kelly@portsmouth.anglican.org) with your photos and ideas and how these relate to your school curriculum and wider engagement with the local, national and global communities. We'd be especially keen to see how churches link with you and how this can be prioritised across the dioceses.

And if you're specifically interested in the Rwanda link (Winchester) or forthcoming Ghana link (Portsmouth), please email our Director of Education's pa [Sam.powell@portsmouth.anglican.org](mailto:Sam.powell@portsmouth.anglican.org)